

EcERS Training Manual

Video Guide and Training Workbook for the ECERS-R Department of Defense Onsite Child Care Initiative Professional Development and Quality in Early Childhood Education Preschool Assessment The Cambridge Handbook of Environment in Human Development Coordinated Compliance Review Training Guide 2003-2004 Journal of Nursery Education Child-care Programs Resources for Measuring Services and Outcomes in Head Start Programs Serving Infants and Toddlers Education and Training in Mental Retardation and Developmental Disabilities Perspectives on Developmentally Appropriate Practice Zero to Three Resources in Education Journal of Research in Rural Education The ... Mental Measurements Yearbook Video Observations for the ECERS-R California Early Childhood Educator Competencies Early Childhood Environment Rating Scale (ECERS-3) The Eleventh Mental Measurements Yearbook Linking Assessment and Early Intervention *Thelma Harms United States. Congress. House. Committee on Government Operations. Government Activities and Transportation Subcommittee Athanasios Gregoriadis Marla R. Brassard Linda Mayes California Department of Education Ellen Eliason Kisker Stuart Reifel Oscar Krisen Buros Thelma Harms California. Department of Education Thelma Harms Buros Center Stephen J. Bagnato*

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Center Stephen J. Bagnato

the activities in this 24 page workbook prepare instructors to accurately use the early childhood environment rating scale revised edition ecers r including explanations for the scoring system terms used throughout the scale protocols for observation sample situations for scoring practice and more the workbook is to be used in conjunction with the video observations for the ecers r video as part of a complete training package each participant will require a personal copy of the video guide and training workbook which can be reproduced for use in the classroom for educational purposes only ecers and environment rating scale are registered trademarks of teachers college columbia university

this book provides a global overview of developments and discussion around the evaluation of quality of early childhood education environments and the professional development of early childhood teachers during the last decade it reports on the early change project a european funded research project with the participation of six european countries cyprus denmark finland greece portugal and romania and offers an in depth view on the perspectives of early childhood teachers regarding their professional development and the quality of early childhood education environment additionally it discusses the policies and educational framework supporting the professional development of early childhood teachers across europe finally it proposes an alternative way to integrate the use of observational rating scales of early childhood education environments quality in teachers professional development presenting up to date scholarly research on global trends this is an easily accessible practical yet scholarly source of information for researchers policy makers and practitioners

comprehensive and user friendly this ideal professional reference and graduate text provides a developmentally informed framework for assessing 3 to 6 year olds in accordance with current best practices and idea 2004 guidelines the authors are leading clinician researchers who take the reader step by step through selecting appropriate measures integrating data from a variety of sources and using the results to plan and evaluate effective interventions and learning experiences coverage encompasses screening and assessment of cognitive linguistic emotional and behavioral difficulties including mental retardation and autism case studies illustrate key facets of assessing diverse children and families appendices offer concise reviews of over 100 instruments

this volume takes the child s environment culture education family peers and media as an essential component of child development

this multimedia package demonstrates how to use the early childhood environment rating scale revised edition ecers r each training package contains an interactive dvd and an instructor s guide which explains how to present the various training activities and provides answers for commonly asked questions a companion 24 page video guide and training workbook to be used in conjunction with the dvd is sold separately a personal copy of the video guide and training workbook which may be reproduced for use in the classroom for educational purposes only is required for each participant

the long anticipated new version of the internationally recognized early childhood environment rating scale ecers 3 focuses on the full range of needs of preschool and kindergarten aged children this widely used comprehensive assessment tool measures both environmental provisions and teacher child interactions that affect the broad developmental needs of young children including cognitive social emotional physical health and safety ecers 3 also includes additional items assessing developmentally appropriate literacy and math activities designed for preschool kindergarten and child care classrooms serving children 3 through 5 years of age ecers 3 provides a smooth transition for those already using ecers r emphasizes the role of the teacher in creating an environment conducive to developmental gains is designed to predict child outcomes more accurately and with greater precision provides a stronger method of distinguishing between good and truly excellent programs offers a complete training program with ongoing support available at the environment rating scales institute ersi website ersi info ecers 3 is appropriate for state and district wide qris and continuous improvement program evaluation by directors and supervisors teacher self evaluation monitoring by agency staff and teacher education the established reliability and long term evidence of validity of the ers family of instruments make this new version of ecers particularly useful for rttt elc accountability and research suitable for use in inclusive and culturally diverse programs ecers 3 subscales evaluate space and furnishings personal care routines language and literacy learning activities interaction program structure

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a natural progression from the authors widely known work on assessment and programming in early intervention link is a revolutionary process that hurdles traditional obstacles to selecting and using authentic assessment intervention evaluation procedures for young children pulling the best properties from well known assessment and curriculum models link identifies critical markers for judging quality and effectiveness authenticity collaboration convergence equity sensitivity and congruence the authors apply this unique six standard index to more than 50 different curriculum embedded and curriculum compatible assessment and intervention systems rating and analyzing each in addition they explain how early childhood professionals can perform their own quality reviews and then customize the system s of their choice to specific populations or programs with this essential resource in hand early intervention team members and administrators can ensure the individualized support opportunities every child needs for healthy development

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